



St Peter's Primary Newsletter



Issue 6 | Term 2 | June 2024

Message from our Principal:

Dear St Peter's Community,

As term two comes to an end, I wish to thank you all for your continued support as we work hard to create a safe, positive and engaging learning environment for our students. This term has been full of wonderful experiences and opportunities for our students both in the classroom and outside of the classroom engaging in excursions and camps to further enhance the learning at school and to create lasting fun memories with friends and teachers.

Semester One Reports:

We wish to give a big shout out to all of our teaching staff for the hard work, time, dedication and effort that has gone into producing the semester one reports for students. It has been a joy to read the reports and see first hand the quality of the personalised comments and reflections and the data collection that has gone into establishing how each student is progressing on their learning journey. Furthermore, I wish to thank our leaders and LSOs for their collaboration and efforts in supporting our classroom teachers with assessments, data collection and moderation of student work samples and observations. St Peter's staff have a strong collective efficacy ensuring we are working together to make a difference in the lives of our students and ensuring we have a strong team around each child to help them grow on their own personal learning journey. Some additional information about the structure of the report and how to interpret different aspects of the report, including progression points, will be provided to families via Operoo.

Next week, families have the opportunity to engage in 'Parent / Teacher / Student-Led Conversations' around each child's progress, achievement, opportunities and learning journey. This is an opportunity to celebrate as well as seek further information about the report families receive about their child. It is a great idea for families to consider, 'What is your desired outcome for the conversation?' and state this at the beginning of the meeting to ensure that you walk away with the information that you are seeking. It is our aim to partner with you to provide the best possible educational experience for your child/ren and family.

Staffing Announcements:

Belinda Harper's final day before parental leave is this Friday 21st June. Our school will be celebrating this special time in Belinda and Matt's life on Friday. We are so excited for Belinda and grateful for all that she has done for our students, families and staff in her role as 'Student Wellbeing Diversity Leader - Years 3 to 6'. Belinda has been a key leader in creating effective and efficient systems and processes for student wellbeing and diversity as well as developing strong, positive relationships with all in our community. Belinda leaves a lasting legacy in this space and we thank her for the impact she has had. We pray for a happy and safe arrival for baby Harper and look forward to meeting her precious bundle of joy soon.

The role of 'Student Wellbeing Diversity Leader - Years 3 to 6' at St Peter's was advertised internally and externally over a month ago. After conducting a rigorous recruitment process with a strong pool of candidates, we have now officially appointed Elise Monaghan as our new 'Student Wellbeing Diversity Leader - Years 3 to 6', beginning in term 3, 2024. Elise will be finishing up in the role 'Director of Learning (Middle)' at the end of this term. Elise has been an instrumental leader in this space, particularly in the area of leading the school in its improvement of teaching and assessing the learning of mathematical concepts and skills. Elise looks forward to transferring her leadership knowledge and the relationships she has built with students, families and staff to continue to enhance her skills as a leader in a new space within St Peter's. Congratulations Elise!

With Elise moving into a different leadership role this has provided an exciting opportunity and vacancy for the 'Director of Learning (Middle)' role at St Peter's. This role will be advertised internally to provide an opportunity for the extremely talented and experienced educators within our school to take their career to the next level. We will update our community next term as this process progresses and the position is filled.

Community Spirit:

This term, St Peter's school has partnered with the 'Community Spirit Leaders' (parent-run group) to form an initiative called 'St Peter's Kitchen'. The purpose of this initiative is to extend pastoral care and support to families in need through the simple yet profound act of providing home-cooked meals. As a Catholic community we strive to embody the teachings of Christ in our daily lives. One of the most powerful ways we can live out our faith is by offering compassion, empathy, support and care to those around us. We wish to give a big shout out to the families in our community who have given their time and resources to prepare and deliver meals to one of our families experiencing challenging circumstances. Thank you to Maryann Barrie, Lauren Bartolo and Angie Audesho (Community Spirit Coordinators) for your time and support in coordinating this initiative. To our St Peter's community, thank you for your generosity and willingness to serve. Together, we can make a meaningful difference to the lives of others and truly live out our faith in action.

Update on our preparations for 'School Review' next term:

On our recent Staff Professional Development Day, our staff did an incredible job collaborating with one another to analyse and evaluate our collection of data and evidence for school review. Using the School Improvement Framework rubrics, our staff engaged in a self-assessment process to plot where we believe we are at for each capability across the five spheres of: Religious Dimension, School Community, Student Wellbeing, Learning & Teaching, and Leadership & Management. This will be cross checked by the reviewer and then reported back to the school after the process of review is completed.



As previously communicated with families, the school has engaged with an external provider, Catherine Henbest to conduct a deep review of the school's learning diversity and inclusive practices. As part of this, we provided a link to our families to seek feedback about our school's practices and process in this space via a parent Google survey. We had over 130 families respond which has provided us with excellent data to affirm what we are doing well and further opportunities for improvement. Catherine Henbest has provided the school with a report and recommendations that will be added to our school review data set. All of this information will provide St Peter's with a clear picture of what our strengths are and what our next school improvement priorities will be for the next four years. We look forward to communicating this information with families next term.

School Calendar and Special Events:

Our school offers wonderful opportunities and experiences throughout the year for our students and community participation. We understand that in this day and age knowing dates for events in advance can be beneficial for families to ensure that you have adequate time to prepare and plan for these events and key dates. We are committed to supporting families with this organisation. I have learned that in previous years there has been inconsistencies with the last day of term finishing time. To provide some consistency, from now on, the last day of every term will be a 12:00pm finish. Furthermore, we have added our term 3 school calendar dates to this newsletter issue to provide time for families to plan and prepare for important school events. We will aim to have our term 4 calendar dates out to families at the beginning of next term. At the end of this school year, St Peter's will provide families with a 2025 calendar with all of our key dates, including school closure dates, to provide time for families to prepare for the year ahead. This calendar will not include individual year level excursions and incursions as these are planned termly based on the student voice and learning requirements in line with specific units of discovery.

As the end of term two approaches, we wish you all a safe, restful and happy mid-year break. Thank you for your continued support and partnership as we look forward to more exciting experiences and learning opportunities in term three. Keep a look out for what is to come...school review, 100 days of Prep celebration, Book Fair, Book Week including a costume parade, excursions and incursions and to top it all off, our school production held at St Bernard's College to cap off the term. Ticketing information for this event, including the night that your child/ren will be performing will be provided early next term. We will not be accepting requests from families opting for a specific night. Many factors are considered when establishing the performance night for students, it is a complex task. Once we establish this, families will be informed about which night your child/ren will be performing. If there are extenuating circumstances that prevent that night working for your family we will consider your situation and, if possible, make changes accordingly. We thank you for your understanding and support as we work hard to create a school production that is inclusive, striking, sparkly and most of all FUN!

Best wishes,

Jemma

St Peter's School Production 2024

Thank you to our Year 6 student Maddie K for her creativity when designing our 2024 school production flyer.

ST PETERS PRIMARY SCHOOL PRESENTS

Soundtrax

a celebration of music in film

SOUNDTRAX

Term 3,
SEPTEMBER

TUESDAY 17TH

WEDNESDAY 18TH

THURSDAY 19TH

Radio Gala

Important Notices and Reminders

Child Safe Measures update – Passtab & Absentee:

If your child arrives after the bell when the roll has been completed, they must enter **through the office to sign in with a parent**. It is a legal requirement that we have a signature, date and time which signifies when the child is in our care.

Moonee Valley City Council's Camera on Bellarine Ave

Moonee Valley City Council has advised the school that the cameras that have been placed by the Department of Transport and Planning (VicRoads) are in response to council's recent application to partially fund crossing supervisors.

The survey technology detects objects and movement, but **does not capture the identity of pedestrians and vehicles**.

Branko Ratkovic – Sporting scholarship

Congratulations to our Year 6 student Branko Ratkovic who has been awarded a Football scholarship for Maribyrnong Sports Academy (MSA)! Branko was selected from over 350 applications to commence Year 7 in 2025. MSA is Victoria's only state government funded specialist sports program, operating within Maribyrnong College.



Furthermore, Branko has been selected to play for a School Sport Victoria (SSV) Soccer Team in the School Sport Australia (SSA) Championships. Check out Branko's name listed under the Year 12 Boys Soccer Team List: <https://www.ssv.vic.edu.au/team-vic/Pages/TeamVicTeams2024.aspx#football>



Western Metropolitan Regional Cross Country Final

Congratulations to Alessandro Maggiore for coming 6th in the regional finals district finals. Alessandro will compete in the State Cross Country Championship on the 18th of July.

Hamish Kerr also made the finals and competed today.

Prayer and Reflection

We thank you Lord, for this term. For our challenges, our successes, and the mistakes from which we have learnt. Be with us as we spend our time with family and friends.

Give us strength and courage to do what is right: to be witnesses of our faith. Help us to be a practical Christian these holidays, to appreciate what others do for us, to give time and effort to help others. To be peacemakers in our family.

Keep us safe in our activities; give us good rest and good fun. Bring us back refreshed and ready for a new term. We thank you for our classmates, teachers, parents and a community that cares for us.

May we always be conscious of you in our lives.

We ask for your richest blessings over Miss Harper as she takes leave in preparation for the arrival of her baby. Surround her with your loving care, keep her and her family safe during this special time in their lives.

Amen



Elise Monaghan



Our new Student Wellbeing Diversity Leader -Years 3 to 6

I am thrilled to have been given the opportunity to step into the Student Wellbeing and Learning Diversity role at St Peter's. Over the past 12 years, I have loved being a part of our wonderful school community, most recently supporting students, teachers and families in Years 3 &4 as the Director of Learning Middle School.

My focus throughout my time as Director of Learning has been on ensuring that all students experience success and have the tools needed, to thrive academically, socially and emotionally. Moving into this new role, I am excited about working in a role that has such a strong focus on student wellbeing, and am very passionate about collaborating with our staff, students and families to continue to ensure we foster a positive and inclusive environment for all.

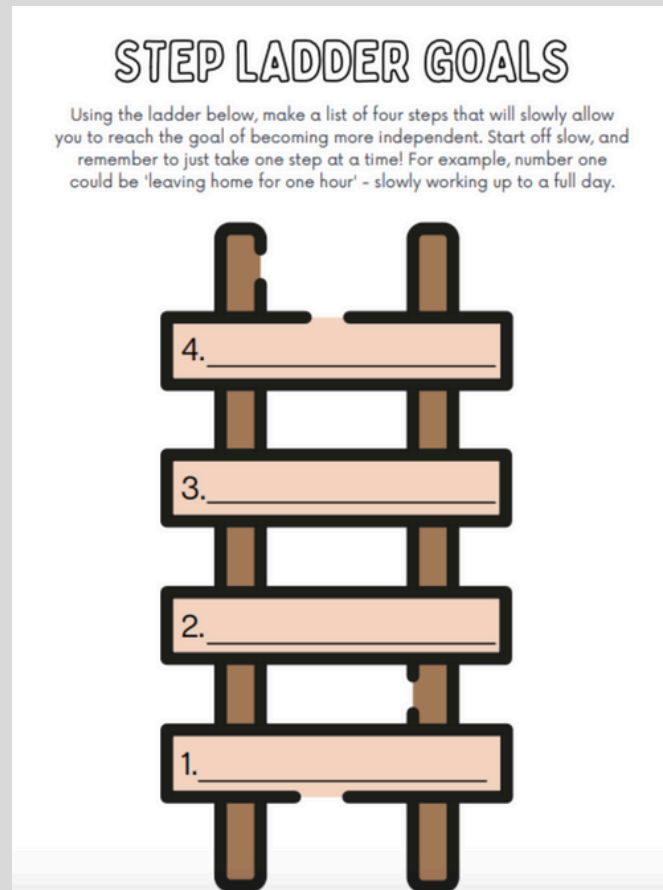
Mental Health in Primary Schools – Tips from Libby

Managing anxiety in children

The Raising Children website has some great tips to support parents when their child/ren are experiencing various forms of anxiety. An interesting and scaffolded approach is to use the **stepladder approach**:

When using the stepladder approach for anxiety, these tips can help your child get started and keep progressing through the steps:

- Talk with your child about how you're going to help them with their stepladder. Younger children might need you to choose stepladders for them. Older children and teenagers might want independence in choosing and working through stepladders of their choice.
- Turn the stepladder into a game for younger children. For example, if your child is afraid of eye contact, make a game where your child has to find 3 people with brown eyes at preschool.
- Help your child to come up with positive self-talk they can use in anxious situations. For example, 'I can be brave', 'This is a friendly dog' or 'Mum will come back'. This works well for children aged 3-6 years.
- Talk with your child about how you're going to help them with their stepladder. Younger children might need you to choose stepladders for them. Older children and teenagers might want independence in choosing and working through stepladders of their choice.
- Turn the stepladder into a game for younger children. For example, if your child is afraid of eye contact, make a game where your child has to find 3 people with brown eyes at preschool.
- Help your child to come up with positive self-talk they can use in anxious situations. For example, 'I can be brave', 'This is a friendly dog' or 'Mum will come back'. This works well for children aged 3-6 years.
- Encourage your child to think realistically in anxious situations. For example, your child could ask themselves, 'What happened last time?' or 'How likely is it to happen?' This works well for children aged 7 years and older.



Mental Health in Primary Schools – Tips from Libby

- Talk together after your child attempts or completes a step. You could talk about how it went and what your child could do next time.
- Use rewards when your child tries or completes a step on the ladder. Rewards could be an extra book at bedtime, a trip to the park or a later weekend bedtime. Make sure rewards match the difficulty of the steps and your child's age.
- Give your child plenty of **praise** for achieving each step on the ladder. Use the goals chart to support you in this process.



If anyone would like to meet with me for support, please contact me via email to set up an appointment.

Warm regards,
Libby
MHIPS Leader (Mental Health in Primary Schools)
lsheedy@spkeiloreast.catholic.edu.au



Term Two Calendar

Week	Date	Event
Week 8	Monday 3 Jun	Assembly at 2:30pm
	Friday 7 Jun	Feast of the Sacred Heart Whole School Mass
Week 9	Monday 10 Jun	Monarch's Birthday Public Holiday - School Closure Day
	Thursday 13 Jun	Prep Excursion to Collingwood Children's Farm
	Thursday 13 Jun	Y2 Mass at 9:15am
	Friday 14 Jun	Y6 Boys Soccer Gala at Keilor Park at 9:00am
Week 10	Monday 17 Jun	School Assembly at 2:30pm
	Thursday 20 Jun	Y1 Mass at 9:15am
	Friday 21 Jun	Y6 Girls Soccer Gala at Keilor Park at 9:00am
Week 11	Friday 28 Jun	St Peter's Day Celebration: Whole School Mass at 9:15am
	Friday 28 Jun	Last day of Term 2 - dismissal at 12:00pm

Term Three Calendar

Week	Date	Event
Week 1	Monday 15 Jul	First day of Term 3
Week 2	Monday 22 Jul	School Assembly at 2.30pm
	Thursday 25 Jul	Grandparents Mass for families A-K at 9.15am
	Friday 26 Jul	Grandparents Mass or families L-Z at 9.15am
	Saturday 27 Jul	First Holy Communion at 10.30am and 12:00pm
Week 3	Thursday 1 Aug	Year 4 Mass at 9.15am
	Friday 2 Aug	Prep 100 Days of School
Week 4	Monday 5 Aug	Book Fair
	Thursday 8 Aug	St Mary of the Cross McKillop Feast Day: Whole School Mass 9:15am

Term Three Calendar

Week	Date	Event
Week 5	Monday 12 Aug	School Assembly at 2.30pm
	Thursday 15 Aug	Feast of the Assumption Whole School Mass 9:15am
Week 6	BOOK WEEK	Reading is Magic!
	Monday 19 Aug	Whole School Book Week Costume Parade
	Wednesday 21 Aug	Year Prep to 2 Book Week Incursion Performance at 9:30am
	Wednesday 21 Aug	Year 3 to 6 Book Week Incursion Performance at 11:40am
	Thursday 22 Aug	Year 3 Mass at 9:15am
	Thursday 22 Aug	First Reconciliation Faith Night
Week 7	Monday 26 Aug	School Assembly at 2:30pm
	Tuesday 27 Aug	Father's Day Stall
	Thursday 29 Aug	Year 1 & 2 Class Mass at 9:15am
	Friday 30 Aug	Father's Day Pop Up Stall
	Friday 30 Aug	Father's Day Donuts for Dad
	Saturday 31 Aug	First Reconciliation Mass
Week 8	Thursday 5 Sep	Year 5 Mass at 9:15am
Week 9	Monday 9 Sep	School Assembly at 2:30pm
	Thursday 12 Sep	Year 6 & Prep Mass 9:15am
Week 10	Tuesday 17 Sep	School Production
	Wednesday 18 Sep	School Production
	Thursday 19 Sep	School Production
	Friday 20 Sep	Last Day of Term 3, dismissal at 12:00pm

Community Notices



FUTURE BALLER

4 OCTOBER 2024 // GIRLS AGED 12-18



REGIONAL FOOTBALL FACILITY, TARNETT

ELEVATED FOOTBALL CLINICS

presented by

CHLOE LOGARZO & EMILY GIELNIK



Community Notices

MOONEE VALLEY YMCA GYMNASTICS CLUB

HOLIDAY PROGRAM

Learn new skills or develop existing skills with our gymnastics-based holiday program
All skill levels are catered for in a safe and inclusive environment.

Scan the QR code for more info

\$50
for the day*



*Special offer \$50 for a day of gymnastics expires on the 26th of June. Book Now!

**MOONEE VALLEY
YMCA
GYMNASTICS CLUB**

101 Cooper St, Essendon VIC 3040 T: 1300 760
379 W: mooneevalley.ymca.org.au



dancescape
School Holiday
WINTER WORKSHOPS

JULY 3 WEDNESDAY

4 - 6 years / 7 - 9 years: 9.00am - 12.00pm (\$50)
10 - 12 years / 13+ years: 9.00am - 3.00pm (\$80)

Dance Sing Act Flip
Singing, Acting, Musical Theatre, Jazz, Contemporary, Hip Hop, Acrobatics
Build confidence, self esteem, skills & friendships! Beginners welcome!

Dancescape Studios
37 Parer Road, Airport West



Introducing Art Therapy

What is Art Therapy & how can it help your clients?

What is Art Therapy? Art Therapy is beneficial for clients who present with issues such as Stress, Anxiety, Depression, ASD, ADHD & Bipolar and is an evidence based intervention that uses the creative process of making art to improve a person's physical, mental, and emotional well-being. It can be used to help individuals explore their feelings, reconcile emotional conflicts, develop self-awareness, manage behaviour and addictions, reduce anxiety, and increase self-esteem.

The 'Art in therapy' approach, is where the client explores the deeper meaning of the picture/artwork by describing what they actually see in the picture/artwork and not what they think about the picture/artwork. This is often the part of art therapy when the unconscious becomes conscious, and clients realise just how connected everything in their lives is (R.Gray, 2015) The 'Art as therapy' approach is where the process itself is the main healing effect for the client and the main focus is on the mindful experience. Art Therapy (either approach) can be fun and playful for the client.

About Art Therapy

- Ages 6+
- No art skills required
- All art materials supplied
- Funded for NDIS participants who are Self/Plan Managed
- Available fortnightly on Friday
- Presenting issues: Stress, Anxiety, Depression, ASD, ADHD, Bipolar

Want to see what Art Therapy is all about!
Join our free session on Friday 5th July, 2024 @ 11am
limited spaces available
call the number below to book your spot.

For bookings or more information call
Tonic Psychology on 1300 668 256
Email: hello@tonicpsychology.com.au
or book online tonicpsychology.com.au